



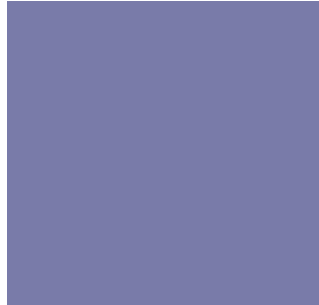
Reading with Your Child

the **literacy**
cooperative



**Reading together twenty minutes each day
is the most important gift you can give
your child!**





Before you read a book together...

- Look at the **cover**!
(“What do you see?”)
- Make predictions about the **book**!
(“What do you think the story may be about?” “Why?”)
- Point out the name of the **author**! (“*Person who writes the words*”) and the name of the illustrator (“*Person who draws the pictures*”)
- Talk about **setting**!
(“Where does the story place?”
“When does the story take place?”)
- Talk about the **characters**!
(“Who are the people and animals in this story?”)

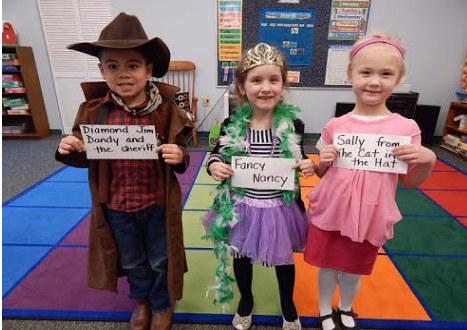
While reading a book together...



- Stop once in a while to ask **prediction questions!**

(“What do you think will happen next/in the end?”)

“What do you predict will happen when we flip the page?”)



- Stop once in a while to **recall details!**

(“Name two things that have already happened?”)

“What has happened to our main character so far?”)

“What was your favorite part?”)





+ After reading a book together...

- Ask your child for an **emotional response** to the book!

(“Did you like the story?” “Why or why not?”)

- **Summarize** the story!

(“What happened at the beginning?”

“What happened at the middle?”

“What happened in the end?”)

- Ask **imaginative questions**!

(“If you were the main character, what would you have done?”

“If you were the main character how would you felt?”

“If you were the main character what would you have differently?”)



Literacy Checklist for Parents

- I help my child hear and say beginning, middle, and ending sound in words
- I help my child hear words that rhyme (bat, cat)
- I help my child recognize and write his/her own first and last names
- I talk with my child about stories and make connections to things that happen in our own lives
- I ask *who, what, where, when, and how* questions when I read or talk with my child to help my child follow along and understand
- I help my child write stories or make books
- I help my child write upper and lower case letters
- I help my child guess what will happen in a story
- I help my child retell the story
- I help my child be excited about learning new words to develop a strong vocabulary





Dolche “Sight Words”

The most common words, in order, in the English language! The first 25 words are in **one third of all print**; the first 100 make up **half of all written material**. Practice these words with your child so they can recognize them “*on sight*.”



Words 1-25

The
To
And
He
A
I
You
It
Of
In
Was
Said
His
That
She
For
On
They
But
Had
At
Him
With
Up
All

Words 26-50

Look
Is
Her
There
Some
Out
As
Be
Have
Go
We
Am
Then
Little
Down
Do
Can
Could
When
Did
What
So
See
Not
Were

Words 51-75

Get
Them
Like
One
This
My
Would
Me
Will
Yes
Big
Went
Are
Come
If
Now
Long
No
Come
Ask
Very
An
Over
Your
It

Words 76-100

Ride
Into
Just
Blue
Red
From
Good
Any
About
Around
Want
Don't
How
Know
Right
Put
Too
Got
Take
Where
Every
Pretty
Jump
Green
Four