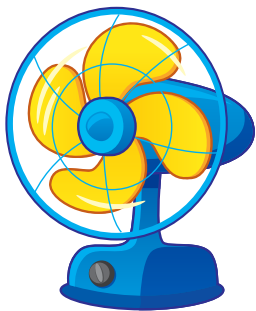


# How-To

# How-To

## Ff



## Nn



## Rr



## Ll



**How do I use the Review activity cards?**

**Review Cards (Blue):**

- 1 Show your child the card.
- 2 Ask: *What sound does this letter make?*
- 3 Confirm (*That's right!*) or model and repeat (*This is /m/. What sound is it?*).

©Lakeshore

**How do I use the Introduction activity cards?**

**Introduction Cards (Navy Blue):**

- 1 **Model the sound** (not the name of the letter).
- 2 Ask your child to **repeat the sound**.
- 3 Explain **how to form the sound** with the mouth.
- 4 Say the sound and **trace the letter**.

©Lakeshore

This is N. N says /n/ like *nest*. N says /n/. N says /n/. Nnn-est, nnn-est, nnn-est.

Can you say /n/ three times?

Can you say *nest* three times?

**If not:** Widen your mouth, flatten your tongue up top, then flick it down and say /n/ three times.

Trace the letter N with your finger. What letter is this? What sound does it make? Say, "N, /n/, *nest*" three more times.

©Lakeshore

This is F. F says /f/ like *fan*. F says /f/. F says /f/. Fff-an, fff-an, fff-an.

Can you say /f/ three times?

Can you say *fan* three times?

**If not:** Press your teeth on your bottom lip, blow air out, and say /f/ three times.

Trace the letter F with your finger. What letter is this? What sound does it make? Say, "F, /f/, *fan*" three more times.

©Lakeshore

This is L. L says /l/ like *lion*. L says /l/. L says /l/. Lll-ion, lll-ion, lll-ion.

Can you say /l/ three times?

Can you say *lion* three times?

**If not:** Press the tip of your tongue up to the back of your top teeth and say /l/ three times.

Trace the letter L with your finger. What letter is this? What sound does it make? Say, "L, /l/, *lion*" three more times.

©Lakeshore

This is R. R says /r/ like *ring*. R says /r/. R says /r/. Rrr-ing, rrr-ing, rrr-ing.

Can you say /r/ three times?

Can you say *ring* three times?

**If not:** Scrunch your lips in, push the back of your tongue up, push air out, and say /r/ three times.

Trace the letter R with your finger. What letter is this? What sound does it make? Say, "R, /r/, *ring*" three more times.

©Lakeshore

**Mm**



**Ss**



**Ff**

**Nn**

**Mm**

**Ss**

This is S. S says /s/ like *sun*. S says /s/.  
S says /s/. Sss-un, sss-un, sss-un.

Can you say /s/ three times?

Can you say *sun* three times?

**If not:** Open your mouth, put your teeth together, push air out, and say /s/ three times.

Trace the letter S with your finger.  
What letter is this? What sound does it make? Say, "S, /s/, *sun*" three more times.

©Lakeshore

This is M. M says /m/ like *moon*. M says /m/. M says /m/. Mmm-oon, mmm-oon, mmm-mmm-oon.

Can you say /m/ three times?

Can you say *moon* three times?

**If not:** Press your lips together, push air out, and say /m/ three times.

Trace the letter M with your finger.  
What letter is this? What sound does it make? Say, "M, /m/, *moon*" three more times.

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What's the sound?

**If correct:** That's right! What's the sound? (**Ask again two more times.**)

**If incorrect:** The sound is /n/. What's the sound?

©Lakeshore

What's the sound?

**If correct:** That's right! What's the sound? (**Ask again two more times.**)

**If incorrect:** The sound is /f/. What's the sound?

©Lakeshore

What's the sound?

**If correct:** That's right! What's the sound? (**Ask again two more times.**)

**If incorrect:** The sound is /s/. What's the sound?

©Lakeshore

What's the sound?

**If correct:** That's right! What's the sound? (**Ask again two more times.**)

**If incorrect:** The sound is /m/. What's the sound?

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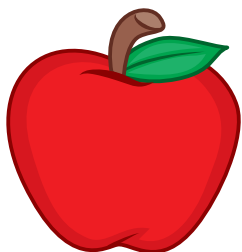
**Rr**

**Ll**

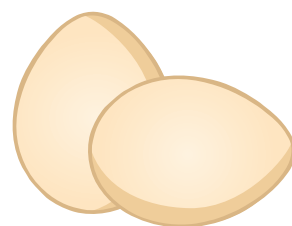
**How-To**

**How-To**

**Aa**



**Ee**



What's the sound?

**If correct:** That's right! What's the sound? (*Ask again two more times.*)

**If incorrect:** The sound is /l/. What's the sound?

©Lakeshore

What's the sound?

**If correct:** That's right! What's the sound? (*Ask again two more times.*)

**If incorrect:** The sound is /r/. What's the sound?

©Lakeshore

**How do I use the Review activity cards?**

**Review Cards (Yellow):**

- ❶ Show your child the card.
- ❷ Ask: *What sound does this letter make?*
- ❸ Confirm (*That's right!*) or model and repeat (*This is /a/. What sound is it?*)

©Lakeshore

**How do I use the Introduction activity cards?**

**Introduction Cards (Orange):**

- ❶ **Model the sound** (not the name of the letter).
- ❷ Ask your child to **repeat the sound**.
- ❸ Explain **how to form the sound** with the mouth.
- ❹ Say the sound and **trace the letter**.

©Lakeshore

This is E. E says /eh/ like *egg*. E says /eh/. E says /eh/. Eee-gg, eee-gg, eee-gg.

Can you say /eh/ three times?

Can you say *egg* three times?

**If not:** Push your mouth back, open your mouth, then push air out and say /eh/ three times.

Trace the letter E with your finger. What letter is this? What sound does it make? Say, "E, /eh/, *egg*" three more times.

©Lakeshore

This is A. A says /a/ like *apple*. A says /a/. A says /a/. Aaa-pple, aaa-pple, aaa-pple.

Can you say /a/ three times?

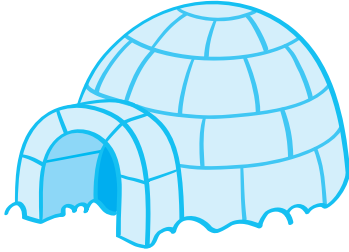
Can you say *apple* three times?

**If not:** Open your mouth wide, drop your jaw, and say /a/ three times.

Trace the letter A with your finger. What letter is this? What sound does it make? Say, "A, /a/, *apple*" three more times.

©Lakeshore

Ii



Oo



Uu



Aa

Ee

Ii

This is O. O says /ah/ like *otter*. O says /ah/. O says /ah/. Ooo-tter, ooo-tter, ooo-tter.

Can you say /ah/ three times?

Can you say *otter* three times?

**If not:** Open wide, push your tongue down, and say /ah/ three times.

Trace the letter O with your finger. What letter is this? What sound does it make? Say, "O, /ah/, *otter*" three more times.

©Lakeshore

This is I. I says /ih/ like *igloo*. I says /ih/. I says /ih/. Iii-gloo, iii-gloo, iii-gloo.

Can you say /ih/ three times?

Can you say *igloo* three times?

**If not:** Raise the back of your tongue, push air out, and say /ih/ three times.

Trace the letter I with your finger. What letter is this? What sound does it make? Say, "I, /ih/, *igloo*" three more times.

©Lakeshore

What's the sound?

**If correct:** That's right! What's the sound? (**Ask again two more times.**)

**If incorrect:** The sound is /a/. What's the sound?

©Lakeshore

This is U. U says /uh/ like *up*. U says /uh/. U says /uh/. Uuu-p, uuu-p, uuu-p.

Can you say /uh/ three times?

Can you say *up* three times?

**If not:** Push the back of your tongue up, push air out, and say /uh/ three times.

Trace the letter U with your finger. What letter is this? What sound does it make? Say, "U, /uh/, *up*" three more times.

©Lakeshore

What's the sound?

**If correct:** That's right! What's the sound? (**Ask again two more times.**)

**If incorrect:** The sound is /ih/. What's the sound?

©Lakeshore

What's the sound?

**If correct:** That's right! What's the sound? (**Ask again two more times.**)

**If incorrect:** The sound is /eh/. What's the sound?

©Lakeshore

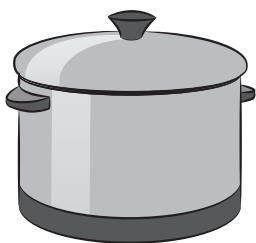
Oo

Uu

How-To

How-To

Pp



Tt



What's the sound?

**If correct:** That's right! What's the sound? *(Ask again two more times.)*

**If incorrect:** The sound is /uh/. What's the sound?

©Lakeshore

What's the sound?

**If correct:** That's right! What's the sound? *(Ask again two more times.)*

**If incorrect:** The sound is /ah/. What's the sound?

©Lakeshore

**How do I use the Review activity cards?**

**Review Cards (Blue):**

- 1 Show your child the card.
- 2 Ask: *What sound does this letter make?*
- 3 Confirm (*That's right!*) or model and repeat (*This is /p/. What sound is it?*).

©Lakeshore

**How do I use the Introduction activity cards?**

**Introduction Cards (Green and Pink):**

- 1 **Model the sound** (not the name of the letter).
- 2 Ask your child to **repeat the sound**.
- 3 Explain **how to form the sound** with the mouth.
- 4 Say the sound and **trace the letter**.

©Lakeshore

This is T. T says /t/ like *tent*. T says /t/. T says /t/. (Make sure to cut the sound short and say /t/, not "tuh.") Ttt-ent, ttt-ent, ttt-ent.

Can you say /t/ three times?

Can you say *tent* three times?

**If not:** Press your tongue up to the top and then quickly pull it down and push to say /t/ three times.

Trace the letter T with your finger. What letter is this? What sound does it make? Say, "T, /t/, *ten*" three more times.

©Lakeshore

This is P. P says /p/ like *pot*. P says /p/. P says /p/. (Make sure to cut the sound short and say /p/, not "puh.") Ppp-ot, ppp-ot, ppp-ot.

Can you say /p/ three times?

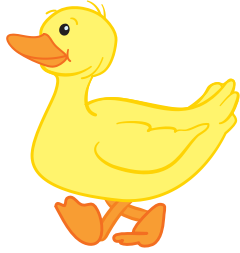
Can you say *pot* three times?

**If not:** Press your lips together, push out a quick puff of air, and say /p/ three times.

Trace the letter P with your finger. What letter is this? What sound does it make? Say, "P, /p/, *po*" three more times.

©Lakeshore

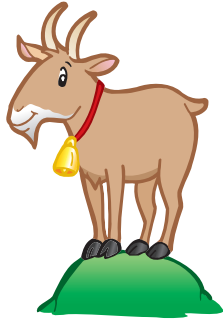
**Dd**



**Bb**



**Gg**



**Kk**



**Pp**

**Tt**

This is B. B says /b/ like *bed*. B says /b/. B says /b/. (Make sure to cut the sound short and say /b/, not "buh.") Bbb-ed, bbb-ed, bbb-ed.

Can you say /b/ three times?

Can you say *bed* three times?

**If not:** Close your lips tight, push air to the front of your mouth, and then let it go to say /b/ three times.

Trace the letter B with your finger. What letter is this? What sound does it make? Say, "B, /b/, *bed*" three more times.

©Lakeshore

This is D. D says /d/ like *duck*. D says /d/. D says /d/. (Make sure to cut the sound short and say /d/, not "duh.") Ddd-uck, ddd-uck, ddd-uck.

Can you say /d/ three times?

Can you say *duck* three times?

**If not:** Press your tongue up to the top, push the air out, and then drop your tongue to say /d/ three times.

Trace the letter D with your finger. What letter is this? What sound does it make? Say, "D, /d/, *duck*" three more times.

©Lakeshore

This is K. K says /k/ like *king*. K says /k/. K says /k/. (Make sure to cut the sound short and say /k/, not "kuh.") Kkk-ing, kkk-ing, kkk-ing.

Can you say /k/ three times?

Can you say *king* three times?

**If not:** Press the back of your tongue up, push the air out, hold it, and then release to say /k/ three times.

Trace the letter K with your finger. What letter is this? What sound does it make? Say, "K, /k/, *king*" three more times.

©Lakeshore

This is G. G says /g/ like *goat*. G says /g/. G says /g/. (Make sure to cut the sound short and say /g/, not "guh.") Ggg-oat, ggg-oat, ggg-oat.

Can you say /g/ three times?

Can you say *goat* three times?

**If not:** With your teeth and mouth open, press the back of your tongue up and push the air out to say /g/ three times.

Trace the letter G with your finger. What letter is this? What sound does it make? Say, "G, /g/, *goat*" three more times.

©Lakeshore

What's the sound?

**If correct:** That's right! What's the sound? (**Ask again two more times.**)

**If incorrect:** The sound is /t/. What's the sound?

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What's the sound?

**If correct:** That's right! What's the sound? (**Ask again two more times.**)

**If incorrect:** The sound is /p/. What's the sound?

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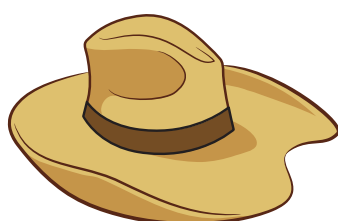
**Dd**

**Bb**

**Gg**

**Kk**

**Hh**



**Cc**



What's the sound?

**If correct:** That's right! What's the sound? (*Ask again two more times.*)

**If incorrect:** The sound is /b/. What's the sound?

©Lakeshore

What's the sound?

**If correct:** That's right! What's the sound? (*Ask again two more times.*)

**If incorrect:** The sound is /d/. What's the sound?

©Lakeshore

What's the sound?

**If correct:** That's right! What's the sound? (*Ask again two more times.*)

**If incorrect:** The sound is /k/. What's the sound?

©Lakeshore

What's the sound?

**If correct:** That's right! What's the sound? (*Ask again two more times.*)

**If incorrect:** The sound is /g/. What's the sound?

©Lakeshore

This is C. C says /k/ like *can*. C says /k/. C says /k/. (Make sure to cut the sound short and say /k/, not "kuh.") Ccc-an, ccc-an, ccc-an.

Can you say /k/ three times?

Can you say *can* three times?

**If not:** Open your mouth slightly, touch the back of your tongue to the top of your mouth, then drop it down quickly, push the air out, and say /k/ three times.

Trace the letter C with your finger. What letter is this? What sound does it make? Say, "C, /k/, *can*" three more times.

©Lakeshore

This is H. H says /h/ like *hat*. H says /h/. H says /h/. (Make sure to cut the sound short and say /h/, not "huh.") Hhh-at, hhh-at, hhh-at.

Can you say /h/ three times?

Can you say *hat* three times?

**If not:** Open your mouth slightly, relax your tongue, and breathe out a puff of air to say /h/ three times.

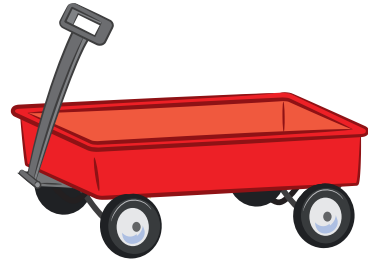
Trace the letter H with your finger. What letter is this? What sound does it make? Say, "H, /h/, *hat*" three more times.

©Lakeshore

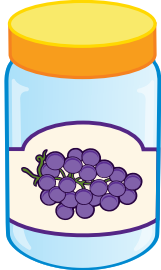
Vv



Ww



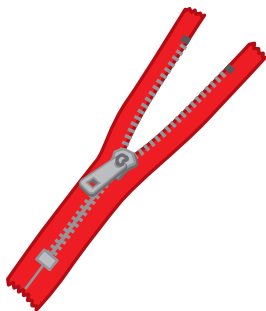
Jj



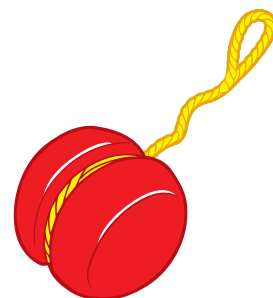
Qu  
qu



Zz



Yy



This is W. W says /w/ like *wagon*. W says /w/. W says /w/. (Make sure to cut the sound short and say /w/, not "wuh.")  
Www-agon, www-agon, www-agon.

Can you say /w/ three times?

Can you say *wagon* three times?

**If not:** Bring your lips together in a circle, and then quickly open your mouth as you blow and say /w/ three times.

Trace the letter W with your finger. What letter is this? What sound does it make? Say, "W, /w/, *wagon*" three more times.

©Lakeshore

This is V. V says /v/ like *van*. V says /v/. V says /v/. (Make sure to cut the sound short and say /v/, not "vuh.")  
Vvv-an, vvv-an, vvv-an.

Can you say /v/ three times?

Can you say *van* three times?

**If not:** Put your top teeth on your lower lip and buzz air through your bottom lip to say /v/ three times.

Trace the letter V with your finger. What letter is this? What sound does it make? Say, "V, /v/, *van*" three more times.

©Lakeshore

This is QU. QU says /kw/ like *queen*. QU says /kw/. QU says /kw/. Qu-qu-qu-eeen, qu-qu-qu-eeen, qu-qu-qu-eeen.

Can you say /kw/ three times?

Can you say *queen* three times?

**If not:** Make a tight circle with your lips, bring the back of your tongue up, push air out, and drop your tongue and jaw to say /kw/ three times.

Trace the letters QU with your finger. What letters are these? What sound do they make? Say, "QU, /kw/, *queen*" three more times.

©Lakeshore

This is J. J says /j/ like *jelly*. J says /j/. J says /j/. (Make sure to cut the sound short and say /j/, not "juh.") Jjj-elly, jjj-elly, jjj-elly.

Can you say /j/ three times?

Can you say *jelly* three times?

**If not:** Press the middle of your tongue up, clench your teeth, and say /j/ three times through your teeth, not your lips.

Trace the letter J with your finger. What letter is this? What sound does it make? Say, "J, /j/, *jelly*" three more times.

©Lakeshore

This is Y. Y says /y/ like *yo-yo*. Y says /y/. Y says /y/. Yyy-o-yo, yyy-o-yo, yyy-o-yo.

Can you say /y/ three times?

Can you say *yo-yo* three times?

**If not:** Press the middle of your tongue up and keep the tip of your tongue down. Push air out and drop your jaw to say /y/ three times.

Trace the letter Y with your finger. What letter is this? What sound does it make? Say, "Y, /y/, *yo-yo*" three more times.

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This is Z. Z says /z/ like *zipper*. Z says /z/. Z says /z/. Zzz-ipper, zzz-ipper, zzz-ipper.

Can you say /z/ three times?

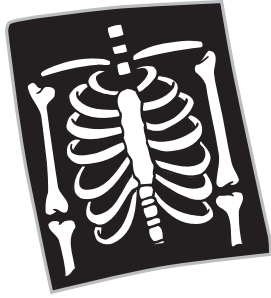
Can you say *zipper* three times?

**If not:** Close your teeth, put your tongue behind your bottom teeth, blow air out, and say /z/ three times.

Trace the letter Z with your finger. What letter is this? What sound does it make? Say, "Z, /z/, *zipper*" three more times.

©Lakeshore

**Xx**



**Vv**

**Ww**

**Zz**

**Yy**

**Hh**

What's the sound?

**If correct:** That's right! What's the sound? *(Ask again two more times.)*

**If incorrect:** The sound is /v/. What's the sound?

©Lakeshore

This is X. X says /ks/ like X-ray. X says /ks/. X says /ks/. Xxx-ray, xxx-ray, xxx-ray.

Can you say /ks/ three times?

Can you say X-ray three times?

**If not:** Tightly press the back of your tongue up, push air against it, and then drop your tongue and hiss to say /ks/ three times.

Trace the letter X with your finger. What letter is this? What sound does it make? Say, "X, /ks/, X-ray" three more times.

©Lakeshore

What's the sound?

**If correct:** That's right! What's the sound? *(Ask again two more times.)*

**If incorrect:** The sound is /z/. What's the sound?

©Lakeshore

What's the sound?

**If correct:** That's right! What's the sound? *(Ask again two more times.)*

**If incorrect:** The sound is /w/. What's the sound?

©Lakeshore

What's the sound?

**If correct:** That's right! What's the sound? *(Ask again two more times.)*

**If incorrect:** The sound is /h/. What's the sound?

©Lakeshore

What's the sound?

**If correct:** That's right! What's the sound? *(Ask again two more times.)*

**If incorrect:** The sound is /y/. What's the sound?

©Lakeshore

**Cc**

**Jj**

**Qu  
qu**

**Vv**

**Ww**

**Zz**

What's the sound?

**If correct:** That's right! What's the sound? *(Ask again two more times.)*

**If incorrect:** The sound is /j/. What's the sound?

©Lakeshore

What's the sound?

**If correct:** That's right! What's the sound? *(Ask again two more times.)*

**If incorrect:** The sound is /k/. What's the sound?

©Lakeshore

What's the sound?

**If correct:** That's right! What's the sound? *(Ask again two more times.)*

**If incorrect:** The sound is /v/. What's the sound?

©Lakeshore

What's the sound?

**If correct:** That's right! What's the sound? *(Ask again two more times.)*

**If incorrect:** The sound is /kw/. What's the sound?

©Lakeshore

What's the sound?

**If correct:** That's right! What's the sound? *(Ask again two more times.)*

**If incorrect:** The sound is /z/. What's the sound?

©Lakeshore

What's the sound?

**If correct:** That's right! What's the sound? *(Ask again two more times.)*

**If incorrect:** The sound is /w/. What's the sound?

©Lakeshore

Yy

Xx

a t

a m

a d

a p

What's the sound?

**If correct:** That's right! What's the sound? *(Ask again two more times.)*

**If incorrect:** The sound is /ks/. What's the sound?

©Lakeshore

What's the sound?

**If correct:** That's right! What's the sound? *(Ask again two more times.)*

**If incorrect:** The sound is /y/. What's the sound?

©Lakeshore

Point to each dot and say each sound.  
Then slide your finger across the arrow  
and blend the sounds together quickly.

**If correct:** Read it three times.

**If stuck:** What sound does each letter make?

**If still struggling:** That letter is \_\_\_\_.  
It says /\_\_\_/.

**Then restart:** Point to each dot and say each sound. Then slide your finger across the arrow and blend the sounds together quickly.

©Lakeshore

Point to each dot and say each sound.  
Then slide your finger across the arrow  
and blend the sounds together quickly.

**If correct:** Read it three times.

**If stuck:** What sound does each letter make?

**If still struggling:** That letter is \_\_\_\_.  
It says /\_\_\_/.

**Then restart:** Point to each dot and say each sound. Then slide your finger across the arrow and blend the sounds together quickly.

©Lakeshore

Point to each dot and say each sound.  
Then slide your finger across the arrow  
and blend the sounds together quickly.

**If correct:** Read it three times.

**If stuck:** What sound does each letter make?

**If still struggling:** That letter is \_\_\_\_.  
It says /\_\_\_/.

**Then restart:** Point to each dot and say each sound. Then slide your finger across the arrow and blend the sounds together quickly.

©Lakeshore

Point to each dot and say each sound.  
Then slide your finger across the arrow  
and blend the sounds together quickly.

**If correct:** Read it three times.

**If stuck:** What sound does each letter make?

**If still struggling:** That letter is \_\_\_\_.  
It says /\_\_\_/.

**Then restart:** Point to each dot and say each sound. Then slide your finger across the arrow and blend the sounds together quickly.

©Lakeshore

ag



an



ed



em



et



en



Point to each dot and say each sound.  
Then slide your finger across the arrow  
and blend the sounds together quickly.

**If correct:** Read it three times.

**If stuck:** What sound does each letter  
make?

**If still struggling:** That letter is \_\_\_\_.  
It says /\_\_\_/.

**Then restart:** Point to each dot and say  
each sound. Then slide your finger across  
the arrow and blend the sounds together  
quickly.

©Lakeshore

Point to each dot and say each sound.  
Then slide your finger across the arrow  
and blend the sounds together quickly.

**If correct:** Read it three times.

**If stuck:** What sound does each letter  
make?

**If still struggling:** That letter is \_\_\_\_.  
It says /\_\_\_/.

**Then restart:** Point to each dot and say  
each sound. Then slide your finger across  
the arrow and blend the sounds together  
quickly.

©Lakeshore

Point to each dot and say each sound.  
Then slide your finger across the arrow  
and blend the sounds together quickly.

**If correct:** Read it three times.

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©Lakeshore

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©Lakeshore

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©Lakeshore

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top

The word 'top' is displayed in a large, bold, sans-serif font. The letter 't' is blue, 'o' is orange, and 'p' is blue. Below the letters are three dots: a blue dot under 't', an orange dot under 'o', and a blue dot under 'p'. A horizontal arrow points from left to right, starting under the first dot and ending under the third dot.

mop

The word 'mop' is displayed in a large, bold, sans-serif font. The letter 'm' is blue, 'o' is orange, and 'p' is blue. Below the letters are three dots: a blue dot under 'm', an orange dot under 'o', and a blue dot under 'p'. A horizontal arrow points from left to right, starting under the first dot and ending under the third dot.

rug

The word 'rug' is displayed in a large, bold, sans-serif font. The letter 'r' is blue, 'u' is orange, and 'g' is blue. Below the letters are three dots: a blue dot under 'r', an orange dot under 'u', and a blue dot under 'g'. A horizontal arrow points from left to right, starting under the first dot and ending under the third dot.

bug

The word 'bug' is displayed in a large, bold, sans-serif font. The letter 'b' is blue, 'u' is orange, and 'g' is blue. Below the letters are three dots: a blue dot under 'b', an orange dot under 'u', and a blue dot under 'g'. A horizontal arrow points from left to right, starting under the first dot and ending under the third dot.

cup

The word 'cup' is displayed in a large, bold, sans-serif font. The letter 'c' is blue, 'u' is orange, and 'p' is blue. Below the letters are three dots: a blue dot under 'c', an orange dot under 'u', and a blue dot under 'p'. A horizontal arrow points from left to right, starting under the first dot and ending under the third dot.

mud

The word 'mud' is displayed in a large, bold, sans-serif font. The letter 'm' is blue, 'u' is orange, and 'd' is blue. Below the letters are three dots: a blue dot under 'm', an orange dot under 'u', and a blue dot under 'd'. A horizontal arrow points from left to right, starting under the first dot and ending under the third dot.

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©Lakeshore

sun



fun



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a

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I

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**If correct:** What is the word? Read it  
three times.

**If stuck:** What sound does each letter  
make?

**If still struggling:** That letter is \_\_\_\_\_. It  
says /\_\_\_/.

**Then restart:** Point to each dot and say  
each sound. Then slide your finger across  
the arrow and blend the sounds together  
quickly to read the word.

©Lakeshore

This is a sight-word.

This word is **a**.

Say the word.

**If correct:** Say the word three more  
times.

**If stuck:** The word is **a**.

Can you use it in a sentence?

Spell the word.

Say the word three more times.

©Lakeshore

This is a sight-word.

This word is **the**.

Say the word.

**If correct:** Say the word three more  
times.

**If stuck:** The word is **the**.

Can you use it in a sentence?

Spell the word.

Say the word three more times.

©Lakeshore

This is a sight-word.

This word is **I**.

Say the word.

**If correct:** Say the word three more  
times.

**If stuck:** The word is **I**.

Can you use it in a sentence?

Spell the word.

Say the word three more times.

©Lakeshore

This is a sight-word.

This word is **see**.

Say the word.

**If correct:** Say the word three more  
times.

**If stuck:** The word is **see**.

Can you use it in a sentence?

Spell the word.

Say the word three more times.

©Lakeshore

**by**

**my**

**so**

**go**

**to**

**do**

This is a sight-word.

This word is **my**.

Say the word.

**If correct:** Say the word three more times.

**If stuck:** The word is **my**.

Can you use it in a sentence?

Spell the word.

Say the word three more times.

©Lakeshore

This is a sight-word.

This word is **by**.

Say the word.

**If correct:** Say the word three more times.

**If stuck:** The word is **by**.

Can you use it in a sentence?

Spell the word.

Say the word three more times.

©Lakeshore

This is a sight-word.

This word is **go**.

Say the word.

**If correct:** Say the word three more times.

**If stuck:** The word is **go**.

Can you use it in a sentence?

Spell the word.

Say the word three more times.

©Lakeshore

This is a sight-word.

This word is **so**.

Say the word.

**If correct:** Say the word three more times.

**If stuck:** The word is **so**.

Can you use it in a sentence?

Spell the word.

Say the word three more times.

©Lakeshore

This is a sight-word.

This word is **do**.

Say the word.

**If correct:** Say the word three more times.

**If stuck:** The word is **do**.

Can you use it in a sentence?

Spell the word.

Say the word three more times.

©Lakeshore

This is a sight-word.

This word is **to**.

Say the word.

**If correct:** Say the word three more times.

**If stuck:** The word is **to**.

Can you use it in a sentence?

Spell the word.

Say the word three more times.

©Lakeshore

**no**

**is**

**and**

**you**

**it**

**he**

This is a sight-word.

This word is **is**.

Say the word.

**If correct:** Say the word three more times.

**If stuck:** The word is **is**.

Can you use it in a sentence?

Spell the word.

Say the word three more times.

©Lakeshore

This is a sight-word.

This word is **no**.

Say the word.

**If correct:** Say the word three more times.

**If stuck:** The word is **no**.

Can you use it in a sentence?

Spell the word.

Say the word three more times.

©Lakeshore

This is a sight-word.

This word is **you**.

Say the word.

**If correct:** Say the word three more times.

**If stuck:** The word is **you**.

Can you use it in a sentence?

Spell the word.

Say the word three more times.

©Lakeshore

This is a sight-word.

This word is **and**.

Say the word.

**If correct:** Say the word three more times.

**If stuck:** The word is **and**.

Can you use it in a sentence?

Spell the word.

Say the word three more times.

©Lakeshore

This is a sight-word.

This word is **he**.

Say the word.

**If correct:** Say the word three more times.

**If stuck:** The word is **he**.

Can you use it in a sentence?

Spell the word.

Say the word three more times.

©Lakeshore

This is a sight-word.

This word is **it**.

Say the word.

**If correct:** Say the word three more times.

**If stuck:** The word is **it**.

Can you use it in a sentence?

Spell the word.

Say the word three more times.

©Lakeshore

**she**

**me**

**with**

**are**

**was**

**be**

This is a sight-word.

This word is **me**.

Say the word.

**If correct:** Say the word three more times.

**If stuck:** The word is **me**.

Can you use it in a sentence?

Spell the word.

Say the word three more times.

©Lakeshore

This is a sight-word.

This word is **she**.

Say the word.

**If correct:** Say the word three more times.

**If stuck:** The word is **she**.

Can you use it in a sentence?

Spell the word.

Say the word three more times.

©Lakeshore

This is a sight-word.

This word is **are**.

Say the word.

**If correct:** Say the word three more times.

**If stuck:** The word is **are**.

Can you use it in a sentence?

Spell the word.

Say the word three more times.

©Lakeshore

This is a sight-word.

This word is **with**.

Say the word.

**If correct:** Say the word three more times.

**If stuck:** The word is **with**.

Can you use it in a sentence?

Spell the word.

Say the word three more times.

©Lakeshore

This is a sight-word.

This word is **be**.

Say the word.

**If correct:** Say the word three more times.

**If stuck:** The word is **be**.

Can you use it in a sentence?

Spell the word.

Say the word three more times.

©Lakeshore

This is a sight-word.

This word is **was**.

Say the word.

**If correct:** Say the word three more times.

**If stuck:** The word is **was**.

Can you use it in a sentence?

Spell the word.

Say the word three more times.

©Lakeshore

**do**

**they**

**we**

**have**

**some**

**or**

This is a sight-word.

This word is **they**.

Say the word.

**If correct:** Say the word three more times.

**If stuck:** The word is **they**.

Can you use it in a sentence?

Spell the word.

Say the word three more times.

©Lakeshore

This is a sight-word.

This word is **do**.

Say the word.

**If correct:** Say the word three more times.

**If stuck:** The word is **do**.

Can you use it in a sentence?

Spell the word.

Say the word three more times.

©Lakeshore

This is a sight-word.

This word is **have**.

Say the word.

**If correct:** Say the word three more times.

**If stuck:** The word is **have**.

Can you use it in a sentence?

Spell the word.

Say the word three more times.

©Lakeshore

This is a sight-word.

This word is **we**.

Say the word.

**If correct:** Say the word three more times.

**If stuck:** The word is **we**.

Can you use it in a sentence?

Spell the word.

Say the word three more times.

©Lakeshore

This is a sight-word.

This word is **or**.

Say the word.

**If correct:** Say the word three more times.

**If stuck:** The word is **or**.

Can you use it in a sentence?

Spell the word.

Say the word three more times.

©Lakeshore

This is a sight-word.

This word is **some**.

Say the word.

**If correct:** Say the word three more times.

**If stuck:** The word is **some**.

Can you use it in a sentence?

Spell the word.

Say the word three more times.

©Lakeshore

**as**

**that**

**our**

**what**

**how**

**all**

This is a sight-word.

This word is **that**.

Say the word.

**If correct:** Say the word three more times.

**If stuck:** The word is **that**.

Can you use it in a sentence?

Spell the word.

Say the word three more times.

©Lakeshore

This is a sight-word.

This word is **as**.

Say the word.

**If correct:** Say the word three more times.

**If stuck:** The word is **as**.

Can you use it in a sentence?

Spell the word.

Say the word three more times.

©Lakeshore

This is a sight-word.

This word is **what**.

Say the word.

**If correct:** Say the word three more times.

**If stuck:** The word is **what**.

Can you use it in a sentence?

Spell the word.

Say the word three more times.

©Lakeshore

This is a sight-word.

This word is **our**.

Say the word.

**If correct:** Say the word three more times.

**If stuck:** The word is **our**.

Can you use it in a sentence?

Spell the word.

Say the word three more times.

©Lakeshore

This is a sight-word.

This word is **all**.

Say the word.

**If correct:** Say the word three more times.

**If stuck:** The word is **all**.

Can you use it in a sentence?

Spell the word.

Say the word three more times.

©Lakeshore

This is a sight-word.

This word is **how**.

Say the word.

**If correct:** Say the word three more times.

**If stuck:** The word is **how**.

Can you use it in a sentence?

Spell the word.

Say the word three more times.

©Lakeshore

**because**

**again**

**who**

**why**

**where**

**were**

This is a sight-word.

This word is **again**.

Say the word.

**If correct:** Say the word three more times.

**If stuck:** The word is **again**.

Can you use it in a sentence?

Spell the word.

Say the word three more times.

©Lakeshore

This is a sight-word.

This word is **because**.

Say the word.

**If correct:** Say the word three more times.

**If stuck:** The word is **because**.

Can you use it in a sentence?

Spell the word.

Say the word three more times.

©Lakeshore

This is a sight-word.

This word is **why**.

Say the word.

**If correct:** Say the word three more times.

**If stuck:** The word is **why**.

Can you use it in a sentence?

Spell the word.

Say the word three more times.

©Lakeshore

This is a sight-word.

This word is **who**.

Say the word.

**If correct:** Say the word three more times.

**If stuck:** The word is **who**.

Can you use it in a sentence?

Spell the word.

Say the word three more times.

©Lakeshore

This is a sight-word.

This word is **were**.

Say the word.

**If correct:** Say the word three more times.

**If stuck:** The word is **were**.

Can you use it in a sentence?

Spell the word.

Say the word three more times.

©Lakeshore

This is a sight-word.

This word is **where**.

Say the word.

**If correct:** Say the word three more times.

**If stuck:** The word is **where**.

Can you use it in a sentence?

Spell the word.

Say the word three more times.

©Lakeshore



# CAR ROUTINE

# .....TRY THESE!.....

## **Rhyme Time**

Say a word and have your child name a rhyming word—even if it's a “nonsense” word like “street” / “freet.”

## **Wordplay**

Play beginning and ending sound word games.

*Dog. What is the beginning sound in the word “dog”?*

*Dog. What is the ending sound in the word “dog”?*

*What is a word that starts with the /d/ sound?*

## **Say It Fast!**

Break down a word, one sound at a time. Ask your child to “say it fast” and put it together.

*/k/ /a/ /t/. What's the word? Say it fast!*

*/b/ /eh/ /d/. What's the word? Say it fast!*

## **Switch It!**

Say a word. Then ask your child to say a new word by switching the first letter.

*Game. Switch the G to S and you get...?*

*Hat. Switch the H to P and you get...?*



# BEDTIME ROUTINE

# .....TRY THESE!.....

Read your child a book before bedtime. Any picture book will do.

## **Read the title.**

*What do you think this book will be about?*

*Is this story going to be fiction (pretend) or nonfiction (about real people and things)?*

*How do you know?*

## **Read the story.**

While reading, stop and ask questions:

- Ask how characters are feeling.
- Ask your child to identify specific things in the illustrations.
- Ask your child to make a prediction about what will happen next.

At the end of the story, ask your child:

- *Did you enjoy the story? Why?*
- *What happened in the story?*
- *Who was your favorite character?*
- Any other questions that relate to the book.



# AT-HOME ROUTINE

# .....TRY THESE!.....

## **Activity Cards**

Use the activity cards to practice letters, sounds, and words.

## **Writing Names**

Practice writing names where the first letter is uppercase and the rest are lowercase.

## **Decodable Texts**

Have your child read the decodable texts provided.

## **Shaving Cream, Sand, or Salt**

Set up some shaving cream, sand, or salt on a cookie sheet. Have your child use a finger to draw letters, names, or words.

## **Letter Magnets**

Mix up letter magnets on a magnetic surface. Name a letter or consonant-vowel-consonant word and have your child use the magnets to identify the letter or spell the word.